

Project Based Learning Overview



Project Title	Duration	Grade Level (s)	Subject (s)
Project Summary			
Driving Question/Essential Questions			
Learning Goals			
State Standards			
Entry Event			
Closing Product (s)	Individual:	Audience:	
	Group:		

PBL Supplemental Evidence



Career	Connections	Community Connections:	Adjustments for 504 and/or IEP Accommodations	Reflection and Revision:
<ul style="list-style-type: none"> <input type="checkbox"/> Agriculture, Food & Natural Resources <input type="checkbox"/> Architecture & Construction <input type="checkbox"/> Arts, A/V Technology & Communications <input checked="" type="checkbox"/> Business Management & Administration <input type="checkbox"/> Education & Training <input type="checkbox"/> Finance <input type="checkbox"/> Government & Public Administration <input type="checkbox"/> Health Sciences 	<ul style="list-style-type: none"> <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Human Services <input type="checkbox"/> Information Technology <input type="checkbox"/> Law, Public Safety, Corrections & Security <input type="checkbox"/> Manufacturing <input type="checkbox"/> Marketing <input type="checkbox"/> Science, Technology, Engineering & Math <input type="checkbox"/> Transportation Distribution & Logistics 			

Student Learning Guide



Project Title	Driving Questions
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Description of Activity	Learning outcomes

Calendar of Activities



Monday ___ / ___	Tuesday ___ / ___	Wednesday ___ / ___	Thursday ___ / ___	Friday ___ / ___
Monday ___ / ___	Tuesday ___ / ___	Wednesday ___ / ___	Thursday ___ / ___	Friday ___ / ___
Monday ___ / ___	Tuesday ___ / ___	Wednesday ___ / ___	Thursday ___ / ___	Friday ___ / ___



Additional Resources