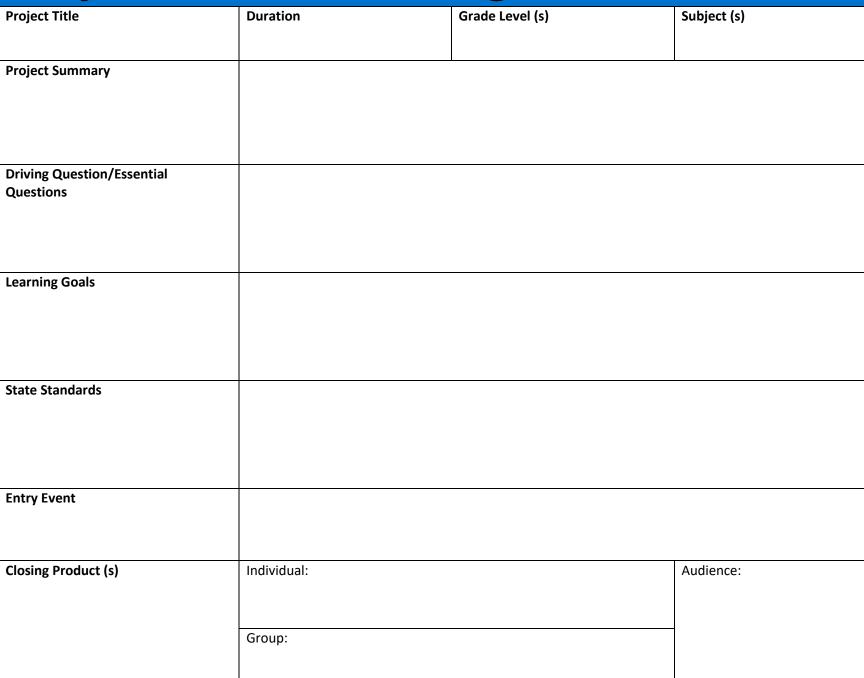
#### **Project Based Learning Overview**



### **PBL Supplemental Evidence**



| Career             | Connections          | Community Connections: | Adjustments for 504 and/or | Reflection and Revision: |
|--------------------|----------------------|------------------------|----------------------------|--------------------------|
| □Agriculture,      | □Hospitality &       | -                      | IEP Accommodations         |                          |
| Food & Natural     | Tourism              |                        |                            |                          |
| Resources          | □Human               |                        |                            |                          |
| Architecture       | Services             |                        |                            |                          |
| &Construction      | □Information         |                        |                            |                          |
| □Arts, A/V         | Technology           |                        |                            |                          |
| Technology         | Law, Public          |                        |                            |                          |
| &Communications    | Safety,              |                        |                            |                          |
| ⊠Business          | Corrections &        |                        |                            |                          |
| Management &       | Security             |                        |                            |                          |
| Administration     | $\Box$ Manufacturing |                        |                            |                          |
| $\Box$ Education & | □Marketing           |                        |                            |                          |
| Training           | $\Box$ Science,      |                        |                            |                          |
| □Finance           | Technology,          |                        |                            |                          |
| □Government &      | Engineering &        |                        |                            |                          |
| Public             | Math                 |                        |                            |                          |
| Administration     | □ Transportation     |                        |                            |                          |
| □ Health Sciences  | Distribution &       |                        |                            |                          |
|                    | Logistics            |                        |                            |                          |
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## **Student Learning Guide**



| Project Title           | Driving Questions |  |  |  |
|-------------------------|-------------------|--|--|--|
|                         |                   |  |  |  |
|                         |                   |  |  |  |
| Description of Activity | Learning outcomes |  |  |  |
|                         |                   |  |  |  |
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## **Calendar of Activities**



| Monday | / | Tuesday/ | <br>Wednesday _ | / | Thursday _ | / | Friday _ | / |
|--------|---|----------|-----------------|---|------------|---|----------|---|
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
| Monday | / | Tuesday/ | <br>Wednesday   | / | Thursday _ | / | Friday _ | / |
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
|        |   |          |                 |   |            |   |          |   |
| Monday | / | Tuesday/ | <br>Wednesday   | / | Thursday _ | / | Friday _ | / |
|        |   |          |                 |   |            |   |          |   |
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# **Additional Resources**

