

Experiment: Erosion Exploration

In this experiment, you will model how plants affect the amount of erosion in an area. Erosion happens naturally, however, human activities often speed up erosion. Too much erosion can lead to runoff and too much soil in our waterways. It is important that people help reduce the effects of erosion. This picture show erosion close to the back of a house. This experiment will require the growth of plants, so be sure to give yourself time to conduct it.



Materials:			Instructions:	
•	3 empty clear 2-liter plastic bottles	1.	Ask an adult to help you cut one side off each plastic bottle (as	
•	Sharp scissors or a utility knife (adult		seen in the picture).	
	supervision required)	2.	Lay each bottle on its side and fill about halfway with soil. Leave	
•	3 pieces of string (12in long each)		the caps on the bottles for now.	
•	3 disposable cups or the bottom of 3	3.	Leave the 1 st bottle as just soil. Mix your organic matter into the	
	plastic water bottles		soil in the 2 nd bottle. Follow the directions for planting your	
•	Hole punch or another method of		seeds in the 3 rd bottle. Sprinkle water over your seeds. Be sure	
	poking holes through the cups		to keep them moist so they will grow.	
•	Garden or potting soil	4.	Punch holes in the sides of the plastic cups and tie string making	
•	Dried leaves, sticks, vines, mulch, or	_	a handle.	
	other organic matter	5.	Use the string to hang one cup from the spout of each bottle, as	
•	Grass seed or seed for another fast-	~	seen in the picture.	
	growing plant	6.	water your seeds often to keep moist. Allow time for plants to	
•	Books or blocks to prop up end of	-	lake root and grow, this may take a couple weeks.	
	bottles	1.	bettem of the bettles so they are at an angle	
•	Watering can with water	0	Take the lide off the bettles and make it rain! Use your watering	
•	Tray to reduce messes	ο.	can to make it rain on each bottle, it should keen raining until	
			water begins to flow from the spout into the cup	
		q	Observe the water in each cup. Which cup has the most soil in	
	Not an and the second s	5.	the water? If soil is in the water, this shows that erosion has	
			occurred. Which cup has the least amount of soil in the water?	
			What does this tell us about the use of plants as erosion	
			prevention methods?	